

Remote education provision: information for parents

What should my child expect from immediate remote education in the first few sessions?

Your Case Manager and tutor/s will provide learners with all the technical information they need in order to log into Teams to access their remote ‘live’ lesson. Tutors will outline expectations and guidance for the successful completion of remote learning sessions to both parents/carers and learners.

As with 1:1, face to face teaching and learning, there must be another adult present in the vicinity of the remote lesson and laptops/computers should be located in a communal area, not in private bedrooms etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would have received in normal 1:1, face to face lessons?

- Tutors will deliver ‘live’ remote lessons in accordance with the referrer’s guidance in terms of subjects and length of sessions.
- Learners will be expected to interact and positively participate in the remote teaching and learning sessions. They may be followed up by extra tasks to be completed in the learner’s own time.

Accessing remote education

How will my child access any online remote education you are providing?

FCTS tutors will use Microsoft Teams, each learner will receive a personal log on generated by FCTS and instruction about how to get started.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some learners may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In the event that a learner does not have access to remote learning FCTS will carry out ‘Safe and Well’ visits, where work will be planned and delivered to a learner’s home. It is expected that the learner will complete the work which will then be collected and marked by the tutor.

How will my child be taught remotely?

- live teaching (via Microsoft Teams) will be delivered by FCTS tutors. The lesson content will be broadly in line with that which would have been taught during a 1:1, face to face lesson.
- long-term project work and/or internet research activities will rarely be used by tutors.

Engagement and feedback

What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

- It is expected that learners will be ready at the start of a ‘live’ remote learning session and that they will positively engage throughout.
- Parents/carers will be needed to support a learner’s readiness to begin a lesson. This means ensuring that the learner is prepared for education, ie. appropriately dressed, and that the laptop/computer is located in a communal area of the house conducive to the successful completion of the lesson/s.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Full engagement in the remote lesson will gain an attendance mark which will be recorded centrally by FCTS. Referrers will check that learners are attending remote sessions and take appropriate action should a learner fail to engage.

How will you assess my child's work and progress?

- Feedback will be given by the tutor throughout the 'live' remote lesson encouraging engagement and identifying the direction of future learning. Screen sharing will mean that tutors can mark and comment on a learner's work in real time. Additionally, the learner can submit work following a lesson.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- Individually tailored lessons will ensure that all learners can access the 'live' remote lessons. Remote lessons will be appropriate to each learner's needs.
- Parent/carer support may be required during the remote lessons where a learner, particularly a primary learner, may experience difficulties of either a technical nature or other.

Remote education for self-isolating pupils

If my child is self-isolating, how will their remote education differ from the approaches described above?

- The 'live' remote lessons will continue, as outlined above, even if your child is self-isolating, unless he/she is too ill to do so.